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| Anchor Standard 11 | **Global Interconnections: Changing Spatial Patterns**Evaluate the dynamic interactions among the world’s people, nations and economic organizations and how they impact global scale issues. |
| K | Identify ways that natural and human-made disasters may affect people living in a place. |
|  | \*What is a natural disaster? “C”\* What is a human made disaster? “C”\* How would a disaster affect me personally? “O”\* How would I react to a disaster? “O”\* What is a disaster? “C”\* Can a disaster be harmful? “C”\* What causes disasters? “O”\* Can more than one disaster happen at a time? “C”\* Can one disaster cause other disasters? “C” |
| 1st | Explain how the consumption of products connects people to distant places through trade. |
|  | * What does consumption mean? “C”
* What is trade? “C”
* What are products? “C”
* What kinds of products come from other countries? “O”
* How can we get products from one place to another? “O”
 |
| 2nd | Explain why environmental characteristics vary among different world regions. |
|  | * What is a region? “C”
* What are environmental characteristics? “C”
* What is the environment? “C”
* What makes regions different? “O”
 |
| 3rd | Describe how changes in physical and cultural characteristics of world regions affect people. |
|  | * What are physical characteristics? “C”
* What is culture? “C”
* What is a world region? “C”
* What elements make up culture? “O”
* What types of changes? “O”
 |
| 4th | Explain how natural and human-made catastrophic events in one place affect people living in other places. |
|  | * How can humans cause a catastrophe? “O”
* What factors cause natural catastrophes? “O”
* Would catastrophes affect trade? “O”
* How can catastrophes affect trade? “O”
* Do all resources come from one place? “C”
 |
| 5th | Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. |
|  | * What is a spatial pattern? “C”
* What are economic activities? “C”
* How do spatial patterns affect economic activities? “O”
* How can scarcity of resources cause an economy to change? “O”
 |
| 6th | Analyze the ways cultural and environmental characteristics vary among regions of the world. |
|  | * What are cultural and environmental characteristics of the region we live in? “C”
* What are the cultural and environmental characteristics of other regions? “C”
* What changes cultural and environmental characteristics? “O”
* What are the similarities and differences of cultural and environmental characteristics of neighboring regions? “O”
 |
| 7th | Explain how global changes in population distribution influence land use. |
|  | * What is population distribution? “C”
* What are global changes? “C”
* How is land used effectively in an area? “O”
* What causes population changes? “O”
 |
| 8th | Explain how environmental characteristics and production of goods influence spatial patterns of world trade. |
|  | * What is world trade? “C”
* What are some products traded among countries? “C”
* How does world trade affect environmental characteristics? “O”
* What are the benefits and drawbacks of world trade? “O”
* What factors encourage and discourage world trade? “O”
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| HS-1 | Evaluate ways in which historical and current environmental or cultural characteristics influence patterns of trade and modify patterns of land use in a place or region. |
|  | * What factors influenced trade in the past? “C”
* What factors influence trade today? “C”
* What factors could influence trade in the future? “O”
* How does modifying environment affect the trade of goods? “O”
 |
| HS-2 | Evaluate how human-made or natural catastrophic events may alter environmental and cultural characteristics of an area, impacting trade, politics and human migration on a global scale. |
|  | * What human activities contribute to environmental change? (i.e. global warming) “O”
* What are some examples of human activity that have impacted trade, politics, and migration on a global scale? “C”
* What kind of relief efforts do countries utilize in the event of a catastrophic event? “O”
* What is being done to prevent human made and natural catastrophic events? “O”
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| HS-3 | Evaluate how the development of economic globalization and the desire for access to scarce resources and markets contribute to global conflict and cooperation. |
|  | * How do countries compete for scarce resources? “C”
* What has occurred as a result of completion for scarce resources? “O”
* What are some ramifications of this completion? “O”
* What are some examples of cooperation among nations? “O”
 |
| HS-4 | Evaluate how economic global interdependence and expanding use of resources contribute to conflict and cooperation at the local, state, national and global levels. |
|  | * How can global interdependence affect the economy at the local, state, national and global levels? “O”
* How does expanding the use of resources lead to conflict and cooperation at each level? “O”
* Why is interdependence critical for a global economy? “O”
* What are positive and negative aspects for global interdependence? “O”
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