Kentucky Core Academic Standards for Social Studies Draft Evaluation: Survey Questions

Demographics:

1. Please identify your role/title:
	1. Teacher (grades K-12)
	2. Higher Education Faculty
	3. Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. If you selected teacher, please select the grades you currently teach.
	1. K-Grade 1
	2. Grades 2-3
	3. Grades 4-5
	4. Grades 6-8
	5. Grades 9-12
	6. N/A
3. Which grade level would represent the MAJORITY of your teaching experience?
	1. K-Grade 2
	2. Grades 3-5
	3. Grades 6-8
	4. Grades 9-12
	5. N/A
4. How many years have you been in education?
	1. 3 Years or Less
	2. 4-8 Years
	3. 9-13 Years
	4. 14-18 Years
	5. 19-24 Years
	6. 25+ Years
5. In which school district(s) are you currently employed?
	1. Please list: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. If Higher Ed, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. If you are a network participant, please select your regional educational cooperative:
	1. CKEC
	2. GRREC
	3. KEDC
	4. KVEC
	5. NKCES
	6. OVEC
	7. SESC
	8. WKEC

Evaluation Questions:

 0 1 2 3 4 5

Totally unfamiliar/ Familiar/ Very Familiar/

Have not seen Have Seen Referred to Often

*Using the scale listed above, rate your level of familiarity in regards to the following*:

1. a. \_\_\_ The KCAS for Literacy in History/Social Studies for Grades 6-12

b. \_\_\_ College, Career, and Civic Life (C3) Framework for Social Studies Standards

c. \_\_\_ The Global Competence Matrix

d. \_\_\_ How Students Learn History in the Classroom (NRC)

 0 1 2 3 4 5

Completely Disagree Agree Strongly Agree

*Using the scale listed above, rate your level of agreement with the following statements*:

1. a. \_\_\_ All students should graduate from high school college, career, and civic ready.

b. \_\_\_ Inquiry is at the core of deep learning/understanding.

c. \_\_\_ Students learn best when skills and knowledge are integrated.

d. \_\_\_ Each student is capable of positively impacting their community.

e. \_\_\_ Having standards ensures equal access to rigorous expectations for all students.

f. \_\_\_ Standards define expectations for what all students should know and be able to do but do not define how to teach.

Proposed Draft of the KCAS for Social Studies:

1. What are your immediate reactions to the 15 Anchor Standards and their connection to college/career/civic readiness expectations for 21st century learners?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*10-13 Using the scale listed above, rate your level of agreement with the following statements associated with questions 10-13*:

 0 1 2 3 4 5

Unclear Clear Extremely Clear

1. Looking specifically at the Disciplinary Core Concept of CIVIC MINDEDNESS, to what degree does the K-12 Progression articulate a clear learning pathway for each CIVIC MINDEDNESS Anchor Standard? \_\_\_\_
2. Looking specifically at the Disciplinary Core Concept of ECONOMIC DECISION-MAKING, to what degree does the K-12 Progression articulate a clear learning pathway for each ECONOMIC DECISION-MAKING Anchor Standard? \_\_\_\_
3. Looking specifically at the Disciplinary Core Concept of GEOGRAPHIC REASONING, to what degree does the K-12 Progression articulate a clear learning pathway for each GEOGRAPHIC REASONING Anchor Standard? \_\_\_\_
4. Looking specifically at the Disciplinary Core Concept of HISTORICAL THINKING, to what degree does the K-12 Progression articulate a clear learning pathway for each HISTORICAL THINKING Anchor Standard? \_\_\_\_

Evaluation of Grade Level Standards:

1. For the next series of questions, please identify a particular grade level(s) you will be examining: \_\_\_\_
2. Are the GRADE LEVEL STANDARDS you are examining formatted and presented in a clear and meaningful manner? (If multiple grade levels are reviewed, be sure to report an OVERALL or collective rating)

Please circle the appropriate rating as a response to the above question:

 0 1 2 3 4 5

Unclear Clear Extremely Clear

 Please provide specific grade level comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do the GRADE LEVEL STANDARDS you are examining intentionally connect 21st Century Skills and Global Competencies? (If multiple grade levels are reviewed, be sure to report an OVERALL or collective rating)

Please circle the appropriate rating as a response to the above question:

 0 1 2 3 4 5

Not Connected Connected Extremely Connected

Please provide specific grade level comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do the GRADE LEVEL STANDARDS you are examining have clear connections to the "practices" embedded in the Inquiry Cycle? (If multiple grade levels are reviewed, be sure to report an OVERALL or collective rating)

Please circle the appropriate rating as a response to the above question:

 0 1 2 3 4 5

Not Connected Connected Extremely Connected

Please provide specific grade level comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is the narrative grade level introduction that precedes your GRADE LEVEL STANDARDS helpful? (If multiple grade levels are reviewed, be sure to report an OVERALL or collective rating)

Please circle the appropriate rating as a response to the above question:

 0 1 2 3 4 5

Not Helpful Helpful Extremely Helpful

Please provide specific grade level comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. As you examine the Grade Level Standards for Social Studies in the proposed DRAFT, do you see connections to other KCAS content area-related standards for the same grade level? For example, is there a connection between the proposed 4th grade social studies standards and the current 4th grade English standards? (If multiple grade levels are reviewed, be sure to report an OVERALL or collective rating)

Please circle the appropriate rating as a response to the above question:

 0 1 2 3 4 5

Not Connected Connected Extremely Connected

Please provide specific grade level comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summation – Draft Overview:

1. Do the proposed DRAFT KCAS for Social Studies empower students to be active and engaged citizens in the 21st century?

Please circle the appropriate rating as a response to the above question:

 0 1 2 3 4 5

Not Empowering Empowering Extremely Empowering

Please provide specific comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do the proposed DRAFT KCAS for Social Studies provide enduring skills that support the development of student growth goals?

Please circle the appropriate rating as a response to the above question:

 0 1 2 3 4 5

No Evidence Evidence for Potential Strong Evidence Development

Please provide specific comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do the proposed DRAFT KCAS for Social Studies provide a framework for developing students who are college, career and civic life ready?

Please circle the appropriate rating as a response to the above question:

 0 1 2 3 4 5

No Evidence Evidence for Potential Strong Evidence Development

Please provide specific comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_