**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **Teaching Objective** (Standards, content, etc. addressed) |
| **Q Focus** (if it is an image, please attach.) |
| **How were student questions used?** |
| **Where did you use QFT?**   * Beginning * Middle * End * At different points * Other: Please explain. |
| **What were your prioritization instructions?** |
| **Describe how students reflected on the process.** |

**Rating lesson impact on student learning:**

1. The QFT was successful in meeting the learning objective(s).

* Strongly disagree
* Disagree
* Neither agree or disagree
* Agree
* Strongly agree

1. There was evidence of student learning.

* Strongly disagree
* Disagree
* Neither agree or disagree
* Agree
* Strongly agree

1. There was evidence of student engagement.

* Strongly disagree
* Disagree
* Neither agree or disagree
* Agree
* Strongly agree

1. This technique positively impacted student behavior.

* Strongly disagree
* Disagree
* Neither agree or disagree
* Agree
* Strongly agree

**Reflecting to improve practice:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Poor** | **Fair** | **Good** | **Very Good** | **Excellent** |
| **QFocus** |  |  |  |  |  |
| **Prioritization instructions** |  |  |  |  |  |
| **Question use** |  |  |  |  |  |
| **Reflection questions** |  |  |  |  |  |
| **Overall Facilitation** |  |  |  |  |  |

1. Reflect on what worked well and why:
2. Reflect on what needed improvement and why:
3. What adjustments will you make the next time you use QFT?