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|  **Unit Title:** |
| Kentucky Academic Standards for Social Studies (KASS) | This should include draft standards and can include current standards. |
| Practices of the Inquiry Cycle | This should include specific reference to 1-10 of the Inquiry Cycle in draft standards. |
| What will students know and be able to do? | * Student outcomes
* Defensible evidence for learning
* What will demonstrate mastery of the standards?
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| **Potential Compelling Question** |
| * This will serve as a draft of the compelling question the teacher believes students will ask based on the STIMULUS experience.
* This may be modified or edited as the lesson progresses and is not necessarily shared with students until after the stimulus experience.
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| **Potential Stimulus for Question** |
| * This experience is how students will engage with the learning topic.
* It will reflect how the teacher will stage the thinking to allow students to create compelling and supporting questions.
* This could include text, video, pictures, experiences, activities, lecture, speakers…
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| **Connections to All Disciplinary Core Concepts**  |
| *Geographic Reasoning*  *Economic Decision Making**Civic Mindedness**Historical Thinking** This section should include connections to the DCCs within the new standards.
* The connections could be introducing or reinforcing DCCs, therefore not measuring them in their entirety.
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| **Potential Supporting Question** | **Potential Supporting Question** | **Potential Supporting Question** | **Potential Supporting Question** |
| These are drafts of questions teachers believe students will ask based on the STIMULUS experience and student created COMPELLING QUESTION.This may be modified or edited as the lesson progresses.  |  |  |  |
| **Formative Task** | **Formative Task** | **Formative Task** | **Formative Task** |
| These are intentional moments where the teacher will check for student understanding.  |  |  |  |
| **Featured Sources/Texts** | **Featured Sources/Texts** | **Featured Sources/Texts** | **Featured Sources/Texts** |
| These will include sources that will be used to inform students thinking. Sources should :* help students answer COMPELLING and SUPPORTING QUESTIONS
* accomplish the FORMATIVE TASKS
* show mastery on the CULMINATING TASK
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| Culminating Performance Task  | **Task**:This is what students will be asked to DO with their learning. This will allow the student to demonstrate what he/she has mastered through the learning experience. This provides defensible evidence of the student’s mastery of the standard or a component of the standard. **Extension**:An extension activity offers an optional task. Every unit may NOT contain an EXTENSION component |
| **Taking Action**: This is how a student could use his/her learning to take public action, propose a solution or demonstrate civic readiness. This could be independent or collaborative and could be for every student, a group of students or a single student.Every unit may NOT contain a TAKING ACTION component.There are three components to Taking Action:1. Understand
2. Assess
3. Act
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