**Grades K-5**

**C3 Framework and Reading Informational Standards**

**RI Standard #1: Grade 1**

**Teacher Names/Districts not included on chart**

Name/Title: Key Details in a Text

Shared Language: questioning, explanation, POV-use key details to form opinion

Key Terms: explain/identify (fiction/non-fiction), describe characteristics of what makes one fiction and one non-fiction

Instructional Examples:

* Abe Lincoln Powerpoint- draw pictures of key details
* Career Day/book careers \*\*

**RI Standard #2: Kindergarten**

**Melissa Hall and Shelby Salyers, Breathitt County and Savana Crawford, Knott County**

Name/Title: Main Idea and Key Details

Shared Language: identify

Key Terms: explain how; explain why

Instructional Examples:

* Discussions (questioning)
* Question cube or ball\*

Assess:

* Formative assessments (quiz, exit slip, open responses)

**RI Standard #3: Grade 2**

**Teacher Names/Districts not included on chart**

Name/Title: Connection Between a Series of Historical Events

Shared Language: questioning, analysis, sources, gather evidence, argument, claims

Key Terms: historical, series, procedures, ideas

Instructional Examples:

* Timeline
* Venn Diagram (compare/contrast)\*
* Questioning
* Open Responses

**RI Standard #4: Grade 3**

**Teacher Names/Districts not included on chart**

Name/Title: Determine Meaning of Words or Phrases

Shared Language: explanation, analyze, analysis, evidence, questioning, opinion

Key Terms: text, definition

Instructional Examples:

* Illustrate
* Label
* word sorts
* matching
* word webs
* concept circles\*\*\*\*\*\*\*\*\*

**RI Standard #5: Grade not included on chart (elem.?)**

**James Dailey, Lee County; Birgit Crisp and Rhonda Gross, Leslie County; Lisa Giles, Letcher County; Theresa Hall, Knott County; Holly Penix, Wolfe County**

Name/Title: Text Structure

Shared Language: sequentially, comparatively

Key Terms: compare, contrast

Instructional Examples:

* Comparison
* Cause/Effect\*\*
* Chronologically

**RI Standard #6: Grade not included on chart (elem.?)**

**James Dailey, Lee County; Birgit Crisp and Rhonda Gross, Leslie County; Lisa Giles, Letcher County; Theresa Hall, Knott County; Holly Penix, Wolfe County**

Name/Title: Point of View

Shared Language: argument, point of view

Key Terms: primary and secondary sources

Instructional Examples:

* Change over Time
* Timeline\*

**RI Standard #7: Grade not included on chart (elem?)**

**Teacher Names/Districts not included on chart**

Name/Title: Solving Problems Using Various Sources

Shared Language: questioning, sources, evidence

Key Terms: using multiple sources

Instructional Examples:

* LDC Modules\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*
* Argumentative Writing\*\*\*

**RI Standard #8: Grade 5**

**Teacher Names/Districts not included on chart**

Name/Title: Using Evidence to Support Points

Shared Language: evidence, explanation, point of view, argument/support

Key Terms: explaining an author’s use of evidence, identifying what evidence supports…

Instructional Examples:

* Compare/contrast historical documents and evidence
* Inquiry Based Learning/Teaching\*\*
* Argumentative Writing
* LDC\*\*\*\*\*\*

Assess:

* Extended response\*
* Formative Assessment

**RI Standard #9: Grade 5**

**Teacher Names/Districts not included on chart**

Name/Title: Utilizing Multiple Text

Shared Language: sources, evidence, gather (C3 Dimension 3 and 4)

Key Terms: Analyze two or more texts

Instructional Examples:

* Inquiry Based \*\*\*\*\*\*\*\*\*\*\*\*

Assess:

* Extended Response
* Formative Assessment

**RI Standard #10: Grade 5**

**Teacher Names/Districts not included on chart**

Name/Title: comprehend Informational Text

Shared Language: sources, evidence, gather (C3 Dimension 3 and 4)

Key Terms: Read informational text independently and proficiently

Instructional Examples:

* Inquiry Based\*\*\*\*

Assess:

* Extended Response\*\*\*\*\*\*
* Formative Assessment

**C3 Framework and Literacy Standards**

**GRADES 6-8**

**Social Studies Literacy Standard #1: Grade levels not included on chart (6-8?)**

**Teacher Names/Districts not included on chart**

Name/Title: Textual Evidence

Shared Language: C3 Dimension 2: Read closely for examples

Key Terms: connecting insights from specific details, logical inference

Instructional Examples:

* “Common Sense” by Thomas Paine activity
* Lewis and Clark journey reading comprehension activity
* Medical unit “Civil War” reading comprehension activity\*\*\*\*\*

**Social Studies Literacy Standard #2: Grades 6-8**

**Claudette Messer, Knott County; Megan Bowling, Owsley County; Sandra Johnson, Jenkins**

Name/Title: Central Ideas/Themes of Texts

Shared Language: central ideas, supporting evidence, sources, evidence summarize

Key Terms: central ideas, primary and secondary sources, accurate summary

Instructional Examples:

* Analyze maps
* Interpret economic data and trends\*\*\*\*
* Examine historical artifacts
* Compare/contrast sources\*
* Write summaries

**Social Studies Literacy Standard #3: Grades 6-8**

**George Chaney, Lee County and Derek Allen, Hazard**

Name/Title: Interaction over the Course of Text

Shared Language: argument, analysis, evidence, questioning

Key Terms: analyze, interact, identify, describe, process, evaluate text evidence, determine

Instructional Examples:

* Collaborative analysis\*\*
* Categorize information from historical text
* Graphic organizers

**Social Studies Literacy Standard #4: Grade levels not included on chart (6-8?)**

**Teacher Names/Districts not included on chart**

Name/Title: “What Does This Mean?”

Shared Language: analysis

Key Terms: Finding the meanings of words, apply

Instructional Examples:

* Interpreting Primary Sources (ex. Declaration of Independence; Preamble to the Constitution)\*\*

**Social Studies Literacy Standard #5: Grades 6-8**

**Robyn and John (last names and district not included on chart)**

Name/Title: Organizing Information from A Text

Key Terms: sequentially, comparatively, causally

Shared Language: chronological, similarities, classify

Instructional Examples:

* Graphic Organizers (ex. Venn diagram, KWL)
* Timelines of Events\*\*\*\*
* Constructed Responses

**Social Studies Literacy Standard #6: Grades 6-8**

**Teacher Names/Districts not included on chart**

Name/Title: Powers of Point of View

Shared Language: point of view, evidence, argument, credibility

Key Terms: point of view, loaded language, inclusion, avoidance of fact, propaganda

Instructional Examples:

* Use of Propaganda (Boston Massacre, Thomas Paine’s Common Sense)\*\*\*\*\*\*\*\*\*\*

**Social Studies Literacy Standard #7: Grades 6-8**

**John Baker and Tina Griffith, Breathitt County**

Name/Title: Diverse Media

Shared Language: various/different sources, evidence

Key Terms: charts, graphs, maps, videos, photographs, research data

Instructional Examples:

* Model/explain using these forms of media
* Questioning\*
* Utilizing and producing charts, maps, videos\*\*\*\*

**Social Studies Literacy Standard #8: Grade levels not included on chart (6-8?)**

**Teacher Names/Districts not included on chart**

Name/Title: Evaluate Arguments

Shared Language: analysis, argument, evidence, questioning, source, claims, counterclaims, gather

Key Terms: arguments, claims, validity of reasoning, relevance of evidence, sufficiency of evidence, facts, opinion, reasoned judgment

Instructional Examples:

* Socratic Circles\*\*\*\*\*\*\*\*\*\*\*
* Debates
* Comparing Primary Sources
* Graphic Organizers

**Social Studies Literacy Standard #9: Grade levels not included on chart (6-8?)**

**Claire West and Kayla Chaney, Pike County**

Name/Title: Analyzing Sources

Shared Language: Analysis

Key Terms: relationship, primary, secondary, same topic

Instructional Examples:

* Identify between primary and secondary sources on the same topic\*\*\*\*\*\*

**Social Studies Literacy Standard #10 not done**

**C3 Framework and Literacy Standards**

**GRADES 9-12**

**Social Studies Literacy Standard #1: Grades 11-12**

**Kim Sergent, Letcher County and Kevin Campbell, Perry County**

Name/Title: Using Cues Textually for Evidence

Shared Language: Source and Evidence

Key Terms/Concepts: Cite Evidence, Support Analysis, Connecting Details

Understanding of the Text

Instructional Examples:

* Evaluating Multiple Primary Sources to source for context SHEG
* Political Cartoons
* Primary Sources – Multiple Perspectives/Same Event
* SHEG – Scopes Trial Lesson\*

**Social Studies Literacy Standard #2: Grades 11-12**

**Teresa Brewer, Perry County and Josh Tyree, Letcher County**

Name/Title: Comprehend and Relate Key Details

Shared Language: C3 – “Explain points of agreement and disagreement”

CCLS – “Makes clear relationship among key details and ideas”

Key Terms/Concepts: Analyze, Summarize, Determine (key ideas), Primary/Secondary Sources

Instructional Examples:

* Think-Pair-Share
* Graphic Organizers
* DBQ Lessons (The DBQ Project)\*\*\*\*
* SHEG Lessons\*\*

Assess:

* “Beyond the Bubble”\*\*\*
* DBQ or Mini-Q Essay

**Social Studies Literacy Standard #1: Grade levels not included on chart (9-12?)**

**Teacher Names/Districts not included on chart**

Name/Title: Citing Textual Evidence

Shared Language: with sources and support

Key Terms: Evidence, Primary and Secondary

Examples:

* Close Reading\*
* Reading Like A Historian\*
* Compare/Contrast

**Literacy Standard #2: Grade Level not Included on Chart (9-12?)**

**Teacher Names/Districts not Included on Chart**

Name/Title: Central Idea

Shared Language: Sources, Summary, Evidence

Key Terms: Central Ideas, Details, Summary

Instructional Examples:

* Gallery Walk\*\*\*\*\*
* Discussion
* Multiple Choice Assessment
* Essay/Open Ended Responses

**Social Studies Literacy Standard #3: Grade Level not Included on Chart (9-12?)**

**Teacher Names/District not Included on Chart**

Name/Title: Causes and Effects

Shared Language: Argument, Evidence, Sources, Claims, Counterclaims

Key Terms: Descriptions, Actions, Series, Events, Process, Describe, Determine, Intersection

Instructional Examples:

* Process of a Bill
* Causes of WWI
* Cause and Events of the Cold War
* American Revolution
* Process of Assembly Line

**Social Studies Literacy Standard #4: Grade Level not Included on Chart (9-12?)**

**Teacher/Names/Districts not Included on Chart**

Name/Title: Understand the Meanings of Words and Phrases as Used in Texts

Shared Language: Point of View, Evidence, Analysis, Claims, Counterclaims, Sources, Explanation

Key Terms: Interpret meanings of words as used in texts, technical meaning, connotative meaning, figurative meaning, tone, vocabulary specific to content

Instructional Examples:

* Primary source reading-determining source, context, etc.
* Quotes – short questions about language and meaning
* Interpret means of words as used in texts\*\*\*\*

**Social Studies Literacy Standard #5: Grades 10-11-12**

**Tara Hall and Jennifer Bowling, Breathitt County**

Name/Title: Structure of Primary Sources

Shared Language: Point of View, Analysis, Explanation, Argument, Questioning, Evidence

Key Terms: Structure, Relationships

Instructional Examples:

* Analysis of the location of the Bill of Rights\*\*\*\*\*\*\*\*\*

**Social Studies Literacy Standard #6: Grades 9-12**

**Debbie Stilner and Madonna Lowe, Pike County**

Name/Title: Point of View and Content

Shared Language: Point of view, evidence, claims/counterclaims, argument

Key Terms: Analyze, explain, evaluate, construct

Instructional Examples:

* Debates\*\*
* Speeches
* Analyze pro/con of topic\*\*

**Social Studies Literacy Standard #7: Grades 11-12**

**Mark Shortridge, Paintsville and Steven Taylor, Pike County**

Name/Title: Visual Resolutions

Shared Language: Sources, credibility, visual evidence, claims

Key Terms: Integrate, evaluate, multiple sources, diverse formats, visually, media, quantitatively, problem solving

Instructional Examples:

* Present the question\*
* Provide visual aids (political cartoons, maps, videos, photographs, audio

Assess:

* Written responses or multiple choice

**Social Studies Literacy Standard #8: Grade levels not included on chart (9-12?)**

**Teacher Names/Districts not included on chart**

Name/Title: Establishing the Integrity of Evidence

Shared Language: claims, evidence, argument

Key Terms: distinguish assess, evaluate

Instructional Examples:

* Give 2 sources to a story – differing views
* Where is the author coming from? place/time\*
* Inquiry lesson (ex. Rosa Parks lesson)

**Social Studies Literacy Standard #9: Grades 11-12**

**Kellie Akers and Lori Bricken, Floyd County**

Name/Title: Comparing Diverse Sources

Shared Language: claims/counterclaims, gather, sources, credibility, point of view

Key Terms: Primary/Secondary sources, noting discrepancies/bias

Instructional Examples:

* Station activities\*\*
* Think-Pair-Share\*\*
* Rephrasing\*\*
* Beyond the Bubble\*\*

**Social Studies Literacy Standard #10: Grades 11-12**

**John Oliva and Zach Parsons, Jenkins**

Name/Title: Reading Comprehension and Proficiency

Shared Language: gather sources, explanation, analysis

Key Terms: read, comprehend social studies texts independently and proficiently

Instructional Examples:

* Independent reading of social studies texts\*
* Analysis of age appropriate text\*
* Analysis of primary documents\*