Grades K-4 Lesson Goals

* Make direct connections to the ELA Standards, 3C Framework, Kentucky Framework for Teaching/TPGES, and Social Studies Draft Standards.
* Introduce historical thinking strategy of Sourcing connecting proposed Social Studies Standard 15 from K-4 grade.
* Participants will explore different resources on Lincoln to write questions using open and closed questions.
* Using structured turn taking, TLs will evaluate tool for question generation and discussion.

Process

Making Connections

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| College Career Readiness* ELA Standards TL’s will use Anchor chart to summarize findings.
* C3 Framework
* Kentucky Framework for Teaching/TPGES Domain 3b
* Draft Social Studies

Introduce historical thinking strategy of sourcing. SourcingFormative AssessmentRevisit Lincoln* Question generating

Reflection and exit slip | Anchor Thinking Chart Using Batelle ELA booklets direct teachers to Reading Informational, Writing Standards 6&7, Speaking and Listening Standard 1. (Appendix B from Common Core as a resource tool for informational text).Page xxi. Dimension 1 make connections to ELA and C3. TLs will summarize findings on Anchor chart.Review Domain 3b read orally the descriptor section and make connections with ELA standards, C3 Framework.Copied first 13 page of standards, begin discussion with the 15 Anchor Standards, begin looking at Grade level standards. Chart connections on anchoring chart. (Chart could be used when sharing with others in their building or district.Dimension 3 from C3 Framework. TLs will review the Inquiry Arc and components of the 3C framework, scanning section Dimension 3, Evaluation Sources and Using Evidence Introduce sourcingSlide 13 & 14. Why should primary students understand sourcing? (Standard Ht.15 Grade level K-5)Powerpoint Primary and Secondary Sources by J’aime Holdenbaum. Handout Primary and Secondary sources. Discuss how to use with Primary students.Response cards with P,S, E used by tablemates to identify Primary, Secondary, sources. Powerpoint quiz. (Justification of answers is mandated).TLs will explore primary and secondary sources about Abraham Lincoln. They will take notes and begin thinking about the characteristics of Abraham Lincoln.Distribute index cards with Abraham Lincoln quote on one side and a number on the back. Write 3 questions (at least 1 has to be open). Take up cards, redistribute. The person who has the number 1 card reads the quote and answers the questions on back of the card and begins the discussion.Journal writing and the exit slip was to come up with one adjective that describes Lincoln write on post-it notes and place on the chart with Lincoln’s picture. |

Resources:

Besides the books listed by Dionne

Nancy Hanks poem

Poetry written by Abraham Lincoln

Visuals photographs of Lincoln

Primary Sources from “Will the Real Abe Please Stand Up?

The 13th admendment

Personal Letter

Antietam Photo

Excerpt from letter to Jess from Abraham Lincoln

Excerpt from 1st Lincoln Douglas Debate.